

Interested in National Board Certification?

The National Board for Professional Teaching Standards® improves teaching and student learning. **National Board Certified Teachers** are highly accomplished educators who meet high and rigorous standards. Like board-certified doctors and accountants, teachers who achieve National Board Certification have met rigorous standards through intensive study, expert evaluation, self-assessment and peer review.

We are recruiting candidates now for the **2009 – 2010 and the 2010 - 2011** NBPTS Assessment Cycle. Grab a colleague and join us in Rockville to hear an overview of the:

- ★ National Board Certification process
- ★ NBPTS *Take One!* product
- ★ Funding available
- ★ Two distinct opportunities available to MCPS educators pursuing NB certification

February 17, 18, 19 March 2, 5, 11, 12
***April 29 May 5, 21 June 2**

You may choose to deepen your National Board experience by participating in graduate coursework offered by The George Washington University Graduate School of Education and Human Development. The Graduate Certificate in Professional Teaching Standards is a 15-credit graduate certificate designed to cultivate leadership skills and provide professional development for practicing teachers based upon the vision of accomplished teaching as described in the National Board for Professional Teaching Standards' document *What Teachers Should Know and Be Able To Do (1999)*. A new cohort begins in October 2009 for educators who will pursue National Board Certification during the 2010 - 2011 Assessment Cycle.

**The meetings occur after the deadline for scholarship funding for the 2009-10 NBPTS Assessment Cycle and are appropriate for those interested in TAKE ONE! for 2009-10, the GWU course work that begins in October 2009, and the 2010 – 2011 NBPTS Assessment Cycle*

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Please register for meetings on PDO. Meetings are from 4:30 p.m. to 6:00 p.m. at MCEA, 12 Taft Court, Rockville, MD. You only need to attend one of the meetings as they are repeat sessions.

Better Teaching, Better Learning, Better Schools